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| **School Improvement Plan 2022-2023** | |
| **Improvement Plan**  **Co-ordinators** | **Loraine Butler, Mary Garvey and Laura Campion** |
| **Targets** | **Target 1**  Teachers will investigate the approaches and emphases of the Primary Language Curriculum. They will become familiar with the strands, elements, progression continua and learning outcomes for Gaeilge, with particular emphasis on examining resources which will best achieve these areas of importance.  **Target 2**  Teachers will be able to identify the elements of language teaching that are working well and are consistent with the requirements of the new curriculum. They will also identify the elements that need to be developed using samples of available resources with a view to selecting a new programme for the school.  **Target 3**  The teachers will examine current language teaching and the pupils’ language learning in Gaeilge and select, based on their findings and discussion, the best programme that will suit the needs of all of our pupils. |

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| **ACTIONS**  **Actions for Target One**   1. The teachers will reflect on the strands, elements, progression continua and learning outcomes for Gaeilge in the Primary Language Curriculum at our staff meeting in August. 2. At each class level teachers will be asked to take a leadership role in steering the work to be done over the course of this academic year. One teacher from each class level will be asked to take charge of Gaeilge. 3. The ISM team will take a role in guiding and supporting teachers at each class level. 4. The publishing companies will be contacted by Loraine Butler to supply class teachers with all available resources. 5. Teachers have been given a ‘Template for Review of Gaeilge’ which will provide for an accurate review of the resources. 6. Teachers will view Primary Language Curriculum Ceardlann Ghréasain 6, Teagasc agus Foghlaim na Gaeilge on September 30th 2022 and use this to help them in this review process.   **Actions for Target Two**   1. By January the teachers will have identified what is working well so far and what is not working well.      1. This findings of the teachers’ review will be discussed at our staff meeting in February. 2. Resources that are deemed unsuitable will be discounted. 3. The teachers will continue to work on the remaining programmes with the clear focus of selecting the most appropriate programme for the pupils in the school.   **Actions for Target Three**   1. A decision on the most appropriate programmes for Gaeilge will be made after Easter.      1. This decision will be based on the findings of the teachers and will involve discussions with the children and pupil feedback. | **WHO**  All teachers  All teachers  ISM Team  Principal  Class teacher  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  All teachers  Pupils and teachers |

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| **Monitoring Strategies for Actions**  **Action 1**: Loraine Butler will lead the discussion in relation to the updating of the existing Gaeilge programme at the August 2022 staff meeting.  **Action 2:** Staff members will be asked to lead the work.  **Action 3**: The ISM Team will be asked to support the teachers.  **Action 4**: At each planning meeting, time will be allocated to discussion using the template provided.  **Action 5**: The principal, Loraine Butler, will check with teachers regularly to see what progress is being made.  **Action 7**: Feedback will be taken from teachers after Christmas regarding the effectiveness of the programmes in achieving the aims and objectives of the Primary Language Curriculum.  **Action 8:** Feedback will be taken from teachers with a view to eliminating what is unsuitable.  **Action 9**: Feedback will be taken from staff teachers as to how the children are engaging with the various programmes.  **Action 10**: Feedback will be taken from teachers after Easter with a view to a decision being made on which programmes in Gaeilge will be used in the school in the coming years.  **Action 11:** Throughout this period**,** through talk and discussion, questioning and surveying, the children will provide feedback to their teachers on what they think of the various programmes being evaluated. |

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| **Evaluation Approaches**  **Target 1:** In August 2022, the staff will discuss the changing of the current language programmes in the school in order to ensure that the aims and objectives of the Primary Language Curriculum will be fully implemented throughout the school.  **Target 2**: In February 2022, the staff will examine the completed Template for Review of Gaeilge Textbooks. A decision will be made at that point as to which resources are unsuitable and which resources merit further examination.  **Target 3**: In April/May 2022, the staff will decide which resources are to be selected to support the implementation of the Primary Language Curriculum in the coming years. | **Evaluation Tools**   * Focus groups * Staff meetings * In-school management meetings * Template for Review of Gaeilge and English Textbooks * Feedback from teachers * Feedback from pupils |
| **Necessary Adjustments Throughout Selection Process**  Regular reflection at staff meetings and at the monthly planning meetings regarding the review of resources will be required. Relevant adjustments will be made based on levels of satisfaction and dissatisfaction of the various programmes and resources. | |

**The Selection Process**

**Primary Language Curriculum: Strands**

* Oral Language
* Reading
* Writing

**Oral Language:** Oral Language and Communication skills - central to PLC.

*The PLC sets out a vision of children as communicators, readers, writers and thinkers. (PLC, p.12)*

*The aims of the PLC are presented in three groups: focusing on children and their lives, children’s communications and connections with others, and children’s language learning and development. (PLC, p.12)*

This document guided decisions when selecting the Gaeilge programme to best meet the needs of pupils in our school.

**Selecting a new Gaeilge Language Programme for Ratoath SNS:**

**Aim:** To select the most appropriate Gaeilge Programme to meet the needs of all pupils across all class levels.

Gaeilge Language programmes available:

* Abair Liom (Folens)
* Caint is Comhrá (C.J. Fallon)

**Selection Process Followed:**

* Samples of all available resources from the Gaeilge Language programmes listed above distributed to class teachers
* ‘Lead’ teacher from each class level volunteered to co-ordinate research using samples provided and provide feedback/ opinions from all teachers at their level.
* A member of the ISM assigned to each class level to support the process
* A template using a list of criteria based on the PLC provided to guide teachers in researching/ comparing the available programmes
* Meetings where Lead teachers/ ISM/ Loraine shared feedback from teachers/ discussed the strengths/ limitations of the programmes were held:
* Prior to Easter break
* Wednesday 4th May (ISM, Lead teachers)
* Final meeting on Thursday 5th May (Lead teachers; an additional representative from each class level; members of ISM; Loraine Butler)
* The school was assigned sustained support from the PDST and we worked with Maria Tully from March 2023. Our first visit was on March 1st 2023 and this focused on the Primary Language Curriculum (PLC) working with the teachers in small groups.
* This was followed by visits on Tuesday, March 14th 2023with thefocus on Guidance on Preparation for Teaching and Learning). On Friday, April 28th 2023, the staff met with Maria Tully and worked for the day on planning and preparation for Béarla agus Gaeilge. On Monday, May 8th 2023, Maria Tully spent the day in the school again working with the class teachers in their groups, specifically focusing on Gaeilge and planning for the coming school year.

Chaith na múinteoirí tamall ag smaoineamh ar na ceisteanna seo a leanas agus ansin ag freagairt na ceisteanna.

**Céard atá ag obair go maith sa scoil?**

**Conas a bhfuil a fhios again?**

* Maidin lán – Ghaeilge
* Cluichí Ghaeilge
* Seachtain na Gaeilge/ Coicís na Gaeilge– úasáid a bhaint as na leabhrín beag, cluichí, duaiseanna
* Obair Beirte
* Gaeilge Neamhfhoirmiúil
* Frásaí na Seachtaine
* Dramaíocht agus rólimirt
* Foireann Gaelbhratach
* Amhráin, Rannta, Dánta
* Ciorcal comhrá and lae – frásai úasáideacha bunaithe ar an téama
* Na hachmainní ar líne ó Caint is Comhrá agus Abair Liom
* Prionta sa timpeallacht
* Spot te
* Cluichí teanga – Bingo, Feicim le mo shúile, Deir Ó Grádaigh
* Áiseanna – Tomás na hOrdóige srl

**Céard iad na rudaí is féidir linn feabhsú?**

* Éisteacht
* Structúr abairtí
* Scríbhneoireacht – na freagraí agus na bunghnéithe
* Gramadach agus na briathra
* Níos mó dul siar
* Gaeilge neamhfhoirmiúil – teanga ó bhéal
* Comhtháthú- Corp Oideachas, Ceol, Ealaín srl.
* Achmhainní léitheoireacht agus scríbhneoireachta
* Am chun na hachmhainní a fhiosrú
* Gach rang ag glacadh páirt sa mhaidin Ghaelach
* Léitheoireacht - achmhainní suimiúla
* Plean do na téamaí
* Leabhar mór, beag - níos mó
* Amhráin agus dánta – níos mó agus níos mó ama dul tríd
* Iomarca béim ar na scéimeanna
* Easpa muinín ag na daltaí agus na múinteoirí

**Céard iad na deiseanna i rith an lae gur féidir linn caint neamhfhoirmiúil a chur chun cinn?**

* Am rolla
* Sa chlós
* Sa halla
* Comhthathú le hábhair eile - CLIL
* Am sos
* Am lóin
* Ciorcal comhrá
* Ag teacht isteach/ag fágáil slán
* Beannachtaí
* Treoracha
* Teachtaireachtí
* An aimsir
* Aiseolas a thabhairt
* Frásai na seachtaine
* Ath úsáid an Ghaeilge i rith an lae
* Na paidreacha
* Teanga bhainistíochta na ranga
* Cluichí clóis
* Breithlá na paistí
* Nuacht an lae
* Comórtas Gaeilge – tráth na gceist
* Maidin lán Ghaelach
* Éisteacht leis na múinteoirí
* Comhrá beirte
* Na damhsaí Ghaelach

**Conas is féidir linn feabhas a chur ar na rudaí seo?**

* Ceachtanna éisteachta
* Structúr abairtí
* Scríbhneoireacht – na freagaí
* Níos mó dul siar
* Rannta/amhráin/dánta – liosta suimiúla ar an r. drive
* Mo cheol thú
* Liosta a dhéanamh do na hachmhainní atá oiriúnach do gach rang
* Na fuaimeanna a mhúineadh go foirmiúil chun cabhair a thabhairt don léitheoireacht
* Feasacht fóneolaíocht
* Plean gramadach a chur i bhfeidhm
* Níos mó ama ag caint lena chéile as Gaeilge
* Foclóir
* Plean le chur le chéile
* Am sa seomra foirne ag labhairt le chéile as Gaeilge
* Leitheoireacht níos suimiúla agus oiriúnach
* Comhrá neamhfhoirmiúl nádúrtha
* Prionta sa timpeallacht agus sa seomra ranga
* Fógraí ar an intercom

**Conas a mbeidh tú ábalta cultúr agus timpeallacht teanga a chruthú so scoil seo?**

* Am chun teacht le chéile go rialta ag CP chun measúnú a dhéanamh
* Plean don gramadach a chur le chéile
* Plean don comhrá neamhfhoirmiúl a chur i bhfeidhm
* Plean do na téamaí ar bhonn scoile
* Cluichí chlóis
* Achmhainnaí do na seanraí a chur le chéile
* Fuaimeanna agus focail a chur I bhfeidhm
* Éisteacht - TG4/ Scéal an lae

**Final decision:**

While both Gaeilge programmes had strengths and limitations, on balance, the consensus was that the teachers needed to experience the programmes more fully and also look more broadly at the requirements of the PLC, implementing all of its aspects before a final decision should be made. It was, therefore, decided that no programme would be chosen for September 2023. The staff would work with the resources suggested by Maria Tully, using the best of the digital resources and other resources available from existing programmes, na leabhraíní beaga agus móra, na boscaí cluichí teanga.

**Planning:**

* Short term plans will have to be drafted to reflect the PLC, incorporating existing resources and appropriate amendments will be made to the Gaeilge long term plans as we progress through the year.
* Long term plans will be drafted as we progress through the school year on a termly basis
* We have a number of resources which have been developed over the years and are in line with the PLC. It is envisaged that these will be central to our planning:
* PLC - Gaeilge
* Leabhraíní – seit úrscéil ag gach leibhéil
* Leabhair Mór
* Boscaí Cluichí
* An Ghaeilge i gClós na Scoile - Foclóir Clóis na Scoile
* Clár Gramadaí do scoil
* Caint Neamhfhoirmiúil
* Cluichí sa Chlós
* Eiseamláirí de na Feidhmeanna Teanga
* Gaeilge Neamhfhoirmiúil – PDST
* Conas Gramadach na Gaeilge a mhúineadh sa rang Gaeilge sa bhunscoil le brí & go taitneamhach!!
* Bun go Barr
* Abair Liom
* Bua na Cainte
* Léigh sa Bhaile
* Tomás na hOrdóige
* From September, Croke Park hours will be used for PLC planning.